



Training Module 2

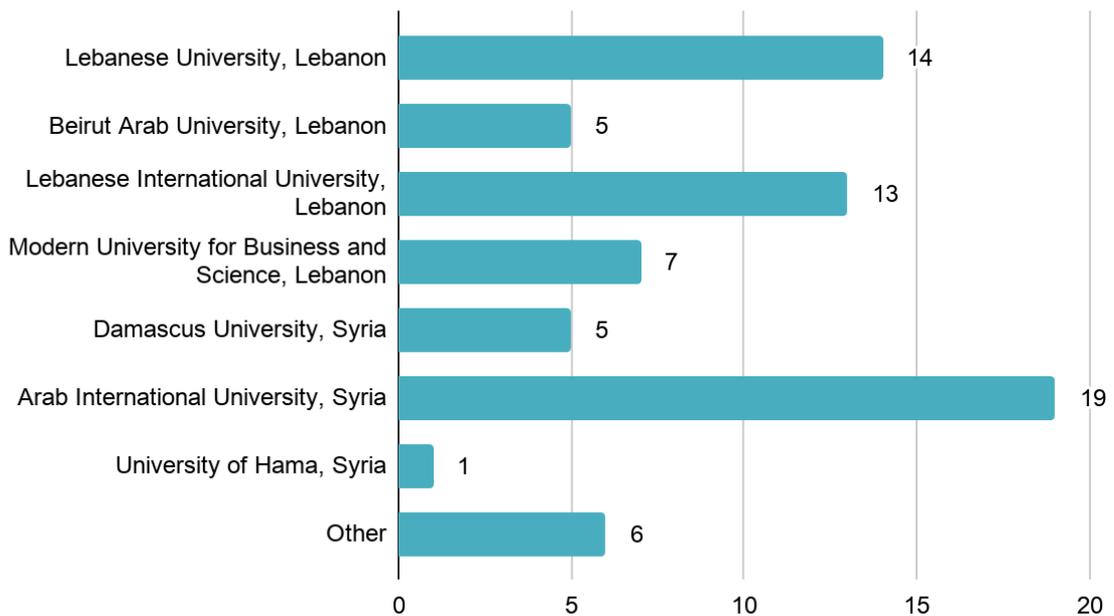
Online teaching techniques and tools

23 February – 23 March 2021

Participants Profile

70 participants from all the partners universities in Lebanon and in Syria registered in the training. Participants are faculty members at the seven partner universities, Lebanese University, Beirut Arab University, Lebanese International University, Modern University for Business and Science, Damascus University, Arab International University, and University of Hama. Participation across the different universities is presented below.

Institution



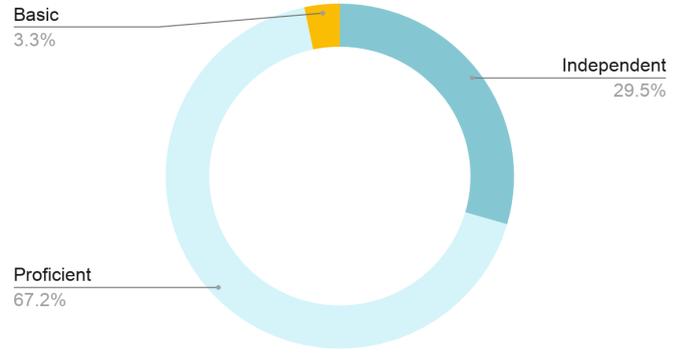
The charts below present the participants' profile. Data are based on responses collected through the pre-training questionnaire.



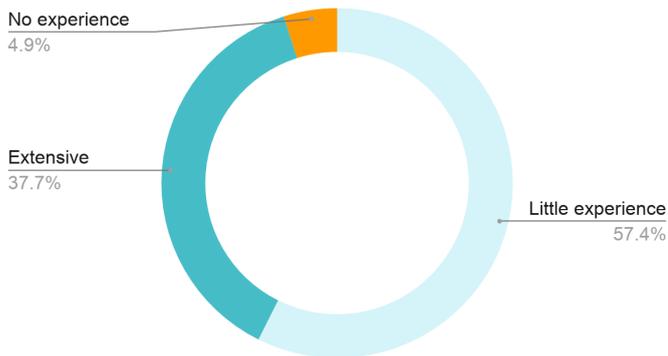
Gender



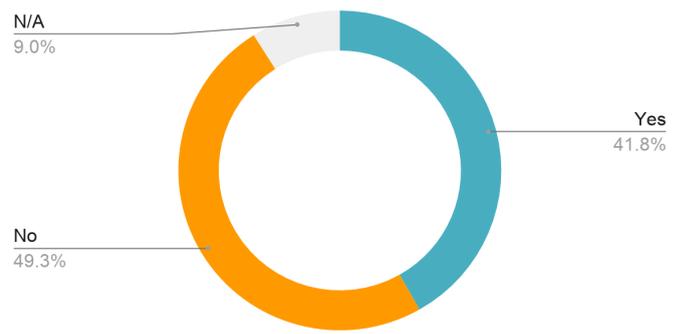
English language level as a foreign language



Experience with online learning



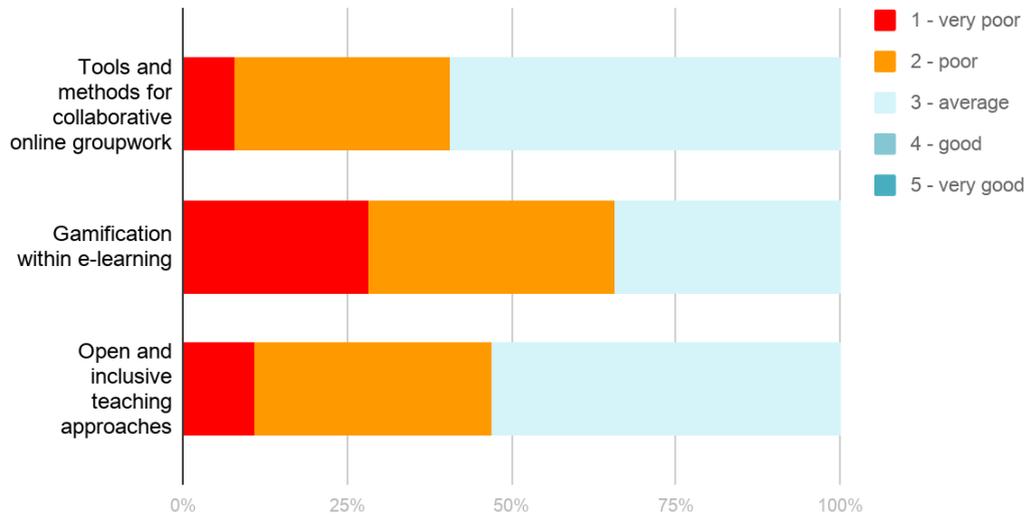
Have you participated in the first DIGIHEALTH training in Beirut in March 2020?



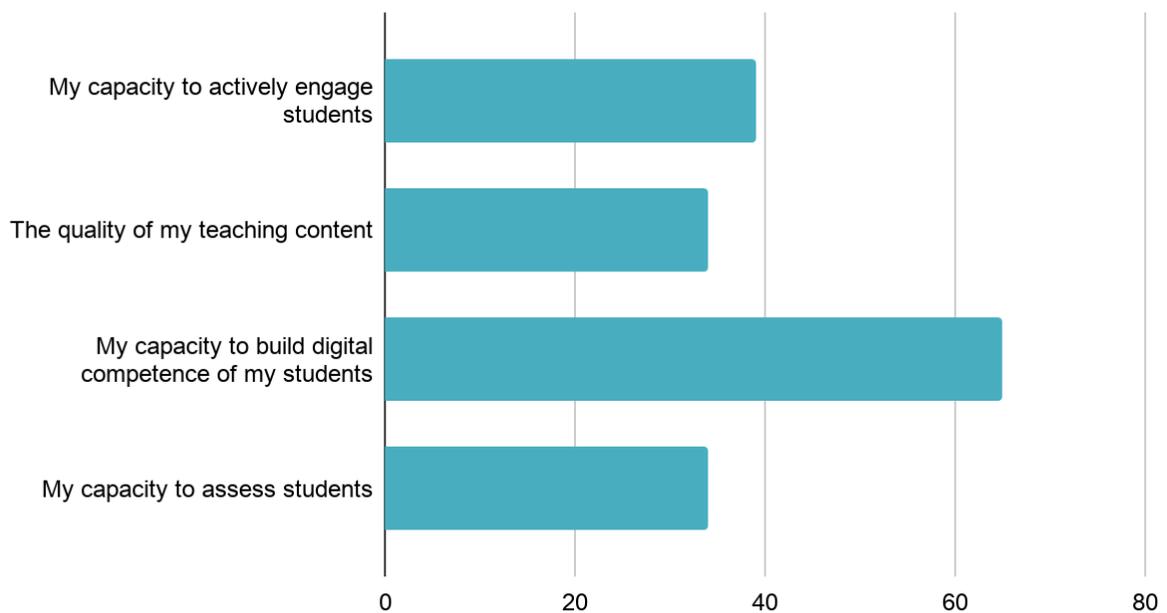
There is a pretty balanced participation of male and female learners to the training (61% female and 39% male); the level of English language as a foreign language is generally proficient or independent. Approximately one third of the participants (38%) has extensive experience with online learning, while the two third has little or no previous experience. Less than half of the participants (45%) already participated in the previous training in Beirut in March 2020.



Awareness of the core concepts of online teaching techniques (pre-course self-assessment)



What areas of your teaching practice do you want to improve?



In terms of awareness of the core concept of the training, the least awareness has been recorded for gamification with e-learning, followed by open and inclusive teaching approaches and tools and methods for collaborative online group work.



Most of the participants (38%) are willing to improve their capacity to build digital competencies of their students, followed by their capacity to actively engage students (23%), the quality of their teaching content (20%), and their capacity to assess students (19%). Also, some of the participants are willing to seek collaboration with partners through digital teaching, explore how to do all those things in limited time when teaching many classes, and to train others to get the above capacity.

Motivation and expected outcome of the training

Most of the participants are willing to participate in the course to increase their competences, and learn more about tools and methods for online learning. Also, some participants are willing to learn new tools and techniques and to transfer them to other colleagues.

The unedited collection of motivations is reported below:

- To ameliorate my online teaching skills and later disseminate to others (ToT)
- To acquire knowledge about the online tools shown in the program and get skills of applying them in teaching.
- Digital education in healthcare majors is evolving rapidly, and as an administrator and educator we must keep up with these new pedagogies. Also, during the last and current year, and due to COVID-19 pandemic and lockdown, most institutions moved to online learning which highly depends on digital knowledge and skills. Through this training session and hopefully in the future modules, we expect to gain sufficient knowledge and skills to train our colleagues and students to adopt digital teaching.
- I see many points that i will benefit from + i want to improve my skills.
- To improve my online teaching experience and learn/apply new concepts within the online courses I teach.
- To keep my skills up-to-date
- To improve my skills and knowledge of online teaching
- To become more knowledgeable.
- To attain innovative approaches in online teaching
- To build new skills and transfer these skills to my colleagues and students
- Improve and learn
- Online learning is the current method of education. The switch e-learning happened really quick, without a smooth transition. I aim to maximize my e-learning skills and learn about new tools that would be helpful in teaching, and especially in experiential education.
- Implementing the added value of online teaching and reaching an outstanding performance in this field
- It is under my Learning and Teaching activities
- To deepen my knowledge in online learning
- To know the different e- learning tools and take more practices



- To gain the recommended knowledge and skills needed for online trainings
- To gain experience with teaching
- I want to invest more in my competencies in designing collaborative learning processes in competent and proven ways
- To have a better experience with e-learning
- To be involved in the innovative in the e-learning and applied it at the Faculty
- To improve my skill
- To extend my knowledge in the application of technology to the service of learning toward blended learning
- To have be good at this science
- 1.Keep up with advancements in e-learning.
2.Try to implement them as much as possible.
3.Try to create and maintain communication channels in order to improve the current status of scientific collaboration among different regions.
- To improve my skills at these tools: tools and methods for collaborative online groupwork, gamification within e-learning and open and inclusive teaching approaches and be able to use them in my lecture
- In order to gain more experience about learning online
- To develop my skills in e- learning
- To acquire the e-teaching tools
- To implement the digital tools of education and active learning methods in my course and to promote them to my colleagues.
- To enhance my online teaching techniques
- Make the best use of online platform for optimized learning outcomes
- to improve my digital teaching skills
- I believe in continuous learning to achieve higher levels of professionalism in teaching especially nowadays in the challenging experience of online learning
- My aim is to get familiar with the new techniques of e-learning and be a professional teacher in the future because this is the new era and the future is about online learning, teaching and working
- The training can be of good benefits to me and can help me improve my teaching skills
- Because I am member of Damascus University team as future trainer
- Deepen my knowledge about online training methods
- To improve my experience and practice
- To develop our teaching experience
- I am very keen to get some knowledge and experience with e-learning to apply that to the courses I teach at the university
- I hope to improve my online teaching techniques
- To be in contact with new learning methods
- I liked the first one!



- From my point of view, it is a crucial point for the academic learning in University to implement new methods in the process, which includes e-learning methods, and being able to use new tools for remarkable improvement in learning outcomes.
- to improve my teaching competency and technical knowledge so that my classes become more efficient and interesting and our university become more involved in online teaching practice
- I want to polish my skills in this field
- increase my knowledge and share my experiences
- Further know about online teaching techniques, new and interesting ones, and ultimately implement them.
- To improve the quality of my teaching content
- Getting new skills and experiences in online teaching
- I wish to learn more about online teaching, so my students can benefit from the best experience.
- It fits in perfectly with my career aims, to improve productivity at work, thus, I feel motivated to learn more about it
- To enhance the Innovative Digital skills & teaching methods
- Wide range of benefits including improving digital skills in e-learning
- To enhance the Online teaching techniques and tools
- I want to learn more about digihealth and e-learning stuff because we don't know about this side of learning in our home universities
- Enhance knowledge